Table of Contents

This document contains the forms, tables, lists, and websites that were either displayed or referred to in the Legal Rights and Decision-Making training. This document also contains additional resources to aide new WSCs in gaining the skills necessary to effectively coordinate the supports and services for individuals on their caseload.

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Legal Rights and Decision Making

**Defining Human and Civil Rights**

While there is a lot that can be said about individual rights and how they impact decision making, the intent of this training is to lay the foundation for understanding the rights of persons with disabilities and the WSC’s role in supporting those rights.

There is considerable overlap between these two terms because civil rights often expand upon human rights, which are regarded as the most basic, fundamental rights of all people. Some examples of human rights include the rights to life, safety, free expression, and a fair trial.

In the United States, civil rights are protected by federal or state law. Civil rights protect against discrimination, and protect individuals’ rights to free speech, due process, and equal protection, among others. People with disabilities enjoy the same civil rights as anyone else and these rights are protected by law.

**State and Federal Laws Protecting Rights of Persons with Disabilities**

**Florida Statutes Protecting Rights**

Chapter 393.13 of the Florida Statutes defines the rights of persons with developmental disabilities.

WSCs must review yearly with their clients: *The Bill of Rights for Persons who are Developmentally Disabled* and the *APD Resident Rights for Individuals Living in APD Licensed Facilities* (for any clients living in an APD licensed facility).

**Links to Resources:**

*The Bill of Rights for Persons who are Developmentally Disabled* and the *APD Resident Rights for Individuals Living in APD Licensed Facilities* can be accessed on the APD website under forms and publications at:

http://www.apdcares.org/waiver/support-coordination/
Bill of Rights for Persons with Developmental Disabilities

a) Persons with developmental disabilities shall have a right to dignity, privacy, and humane care, including the right to be free from abuse, including sexual abuse, neglect, and exploitation.

b) Persons with developmental disabilities shall have the right to religious freedom and practice. Nothing shall restrict or infringe on a person’s right to religious preference and practice.

c) Persons with developmental disabilities shall receive services, within available sources, which protect the personal liberty of the individual and which are provided in the least restrictive conditions necessary to achieve the purpose of treatment.

d) Persons with developmental disabilities shall have a right to participate in an appropriate program of quality education and training services, within available resources, regardless of chronological age or degree of disability. Such persons may be provided with instruction in sex education, marriage, and family planning.

e) Persons with developmental disabilities shall have a right to social interaction and to participate in community activities.

f) Persons with developmental disabilities shall have a right to physical exercise and recreational opportunities.

g) Persons with developmental disabilities shall have a right to be free from harm, including unnecessary physical, chemical, or mechanical restraint, isolation, excessive medication, abuse, or neglect.

h) Persons with developmental disabilities shall have a right to consent to or refuse treatment, subject to the powers of a guardian advocate appointed pursuant to s. 393.12 or a guardian appointed pursuant to chapter 744.

i) No otherwise qualified person shall, by reason of having a developmental disability, be excluded from participation in, or be denied the benefits of, or be subject to discrimination under, any program or activity which receives public funds, and all prohibitions set forth under any other statute shall be actionable under this statute.

j) No otherwise qualified person shall, by reason of having a developmental disability, be denied the right to vote in public elections.
Resident Rights for Individuals Living in APD Licensed Facilities

(a) Clients shall have an unrestricted right to communication:

1. Each client is allowed to receive, send, and mail sealed, unopened correspondence. A client’s incoming or outgoing correspondence may not be opened, delayed, held, or censored by the facility unless there is reason to believe that it contains items or substances which may be harmful to the client or others, in which case the chief administrator of the facility may direct reasonable examination of such mail and regulate the disposition of such items or substances.

2. Clients in residential facilities shall be afforded reasonable opportunities for telephone communication, to make and receive confidential calls, unless there is reason to believe that the content of the telephone communication may be harmful to the client or others, in which case the chief administrator of the facility may direct reasonable observation and monitoring to the telephone communication.

3. Clients have an unrestricted right to visitation subject to reasonable rules of the facility. However, this provision may not be construed to permit infringement upon other clients’ rights to privacy.

(b) Each client has the right to the possession and use of his or her own clothing and personal effects, except in those specific instances where the use of some of these items as reinforcers is essential for training the client as part of an appropriately approved behavioral program. The chief administrator of the facility may take temporary custody of such effects when it is essential to do so for medical or safety reasons. Custody of such personal effects shall be promptly recorded in the client’s record, and a receipt for such effects shall be immediately given to the client, if competent, or the client’s parent or legal guardian.

1. All money belonging to a client held by the agency shall be held in compliance with s. 402.17(2).

2. All interest on money received and held for the personal use and benefit of a client shall be the property of that client and may not accrue to the general welfare of all clients or be used to defray the cost of residential care. Interest so accrued shall be used or conserved for the personal use or benefit of the individual client as provided in s. 402.17(2).

3. Upon the discharge or death of a client, a final accounting shall be made of all personal effects and money belonging to the client held by the agency. All personal effects and money, including interest, shall be promptly turned over to the client or his or her heirs.
(c) Each client shall receive prompt and appropriate medical treatment and care for physical and mental ailments and for the prevention of any illness or disability. Medical treatment shall be consistent with the accepted standards of medical practice in the community.

1. Medication shall be administered only at the written order of a physician. Medication shall not be used as punishment, for the convenience of staff, as a substitute for implementation of an individual or family support plan or behavior analysis services, or in unnecessary or excessive quantities.

2. Daily notation of medication received by each client in a residential facility shall be kept in the client’s record.

3. Periodically, but no less frequently than every 6 months, the drug regimen of each client in a residential facility shall be reviewed by the attending physician or other appropriate monitoring body, consistent with appropriate standards of medical practice. All prescriptions shall have a termination date.

4. When pharmacy services are provided at any residential facility, such services shall be directed or supervised by a professionally competent pharmacist licensed according to the provisions of chapter 465.

5. Pharmacy services shall be delivered in accordance with the provisions of chapter 465.

6. Prior to instituting a plan of experimental medical treatment or carrying out any necessary surgical procedure, express and informed consent shall be obtained from the client, if competent, or the client’s parent or legal guardian. Information upon which the client shall make necessary treatment and surgery decisions shall include, but not be limited to:
   a. The nature and consequences of such procedures.
   b. The risks, benefits, and purposes of such procedures.
   c. Alternate procedures available.

7. When the parent or legal guardian of the client is unknown or unlocatable and the physician is unwilling to perform surgery based solely on the client’s consent, a court of competent jurisdiction shall hold a hearing to determine the appropriateness of the surgical procedure. The client shall be physically present, unless the client’s medical condition precludes such presence, represented by counsel, and provided the right and opportunity to be confronted with, and to cross-examine, all witnesses alleging the appropriateness of such procedure. In such proceedings, the burden of proof by clear and convincing evidence shall be on the party alleging the appropriateness of such procedures. The express and informed consent of a person described in subparagraph 6. may be withdrawn at any time, with or without cause, prior to treatment or surgery.
a. The absence of express and informed consent notwithstanding, a licensed and qualified physician may render emergency medical care or treatment to any client who has been injured or who is suffering from an acute illness, disease, or condition if, within a reasonable degree of medical certainty, delay in initiation of emergency medical care or treatment would endanger the health of the client.

(d) (Each client shall have access to individual storage space for his or her private use.

(e) Each client shall be provided with appropriate physical exercise as prescribed in the client’s individual or family support plan. Indoor and outdoor facilities and equipment for such physical exercise shall be provided.

(f) Each client shall receive humane discipline.

(g) A client may not be subjected to a treatment program to eliminate problematic or unusual behaviors without first being examined by a physician who in his or her best judgment determines that such behaviors are not organically caused.

1. Treatment programs involving the use of noxious or painful stimuli are prohibited.

2. All alleged violations of this paragraph shall be reported immediately to the chief administrator of the facility and the agency. A thorough investigation of each incident shall be conducted, and a written report of the finding and results of the investigation shall be submitted to the chief administrator of the facility and the agency within 24 hours after the occurrence or discovery of the incident.

3. The agency shall adopt by rule a system for the oversight of behavioral programs. The system shall establish guidelines and procedures governing the design, approval, implementation, and monitoring of all behavioral programs involving clients. The system shall ensure statewide and local review by committees of professionals certified as behavior analysts pursuant to s. 393.17. No behavioral program shall be implemented unless reviewed according to the rules established by the agency under this section.

(h) Clients shall have the right to be free from the unnecessary use of restraint or seclusion. Restraints shall be employed only in emergencies or to protect the client or others from imminent injury. Restraints may not be employed as punishment, for the convenience of staff, or as a substitute for a support plan. Restraints shall impose the least possible restrictions consistent with their purpose and shall be removed when the emergency ends. Restraints shall not cause physical injury to the client and shall be designed to allow the greatest possible comfort.
1. Daily reports on the employment of restraint or seclusion shall be made to the administrator of the facility or program licensed under this chapter, and a monthly compilation of such reports shall be relayed to the agency’s local area office. The monthly reports shall summarize all such cases of restraints, the type used, the duration of usage, and the reasons therefor. The area offices shall submit monthly summaries of these reports to the agency’s central office.

2. The agency shall adopt by rule standards and procedures relating to the use of restraint and seclusion. Such rules must be consistent with recognized best practices; prohibit inherently dangerous restraint or seclusion procedures; establish limitations on the use and duration of restraint and seclusion; establish measures to ensure the safety of clients and staff during an incident of restraint or seclusion; establish procedures for staff to follow before, during, and after incidents of restraint or seclusion, including individualized plans for the use of restraints or seclusion in emergency situations; establish professional qualifications of and training for staff who may order or be engaged in the use of restraint or seclusion; establish requirements for facility data collection and reporting relating to the use of restraint and seclusion; and establish procedures relating to the documentation of the use of restraint or seclusion in the client’s facility or program record. A copy of the rules adopted under this subparagraph shall be given to the client, parent, guardian or guardian advocate, and all staff members of facilities and programs licensed under this chapter and made a part of all staff preservice and in-service training programs.

(i) Each client shall have a central record. The central record shall be established by the agency at the time that an individual is determined eligible for services, shall be maintained by the client’s support coordinator, and must contain information pertaining to admission, diagnosis and treatment history, present condition, and such other information as may be required. The central record is the property of the agency.

1. Unless waived by the client, if competent, or the client’s parent or legal guardian if the client is incompetent, the client’s central record shall be confidential and exempt from the provisions of s. 119.07(1), and no part of it shall be released except:

   a. The record may be released to physicians, attorneys, and government agencies having need of the record to aid the client, as designated by the client, if competent, or the client’s parent or legal guardian, if the client is incompetent.

   b. The record shall be produced in response to a subpoena or released to persons authorized by order of court, excluding matters privileged by other provisions of law.

   c. The record or any part thereof may be disclosed to a qualified researcher, a staff member of the facility where the client resides, or an employee of the agency when the administrator of the facility or the director of the agency
deems it necessary for the treatment of the client, maintenance of adequate records, compilation of treatment data, or evaluation of programs.

d. Information from the records may be used for statistical and research purposes if the information is abstracted in such a way to protect the identity of individuals.

2. The client, if competent, or the client’s parent or legal guardian if the client is incompetent, shall be supplied with a copy of the client’s central record upon request.

(j) Each client residing in a residential facility who is eligible to vote in public elections according to the laws of the state has the right to vote. Facilities operators shall arrange the means to exercise the client’s right to vote.
Federal Laws Protecting Rights
The following are some of the most impactful laws regarding the rights and independence of people with disabilities.

Section 504 of the 1973 Rehabilitation Act was the first disability civil rights law to be enacted in the United States. It prohibits discrimination against people with disabilities in programs that receive federal financial assistance. This act also set the stage for the enactment of the Americans with Disabilities Act.

Americans with Disabilities Act. In 1990 (effective in 1992), President George H. W. Bush signed into law the Americans with Disabilities Act (ADA), which was quickly accepted as the most significant civil rights legislation since the Civil Rights Act of 1964. ADA prohibits discrimination based on disability in employment, state and local government, public accommodations, commercial facilities, transportation, and telecommunication.

The ADA does not apply to residential housing. Rather, the ADA applies to places of public accommodation such as restaurants, retail stores, libraries, and hospitals as well as commercial facilities such as offices buildings, warehouses, and factories.

The Fair Housing Act was passed in 1968 and is enforced by the US Department of Housing and Urban Development (HUD). The federal Fair Housing Act prohibits housing discrimination based on race, color, national origin, religion, sex, disability, and familial status. Discrimination based on disability and familial status was added in 1988. This allowed people with disabilities to obtain housing. It also allowed tenants to modify housing to accommodate individual needs. According to the law, modifications are to be made at the tenant’s expense.

The Individuals with Disabilities Education Act (IDEA)
The goal of IDEA is to ensure public schools serve the educational needs of students with disabilities.
IDEA provides very specific requirements to guarantee a free appropriate public education (FAPE) for students with disabilities in the least restrictive environment (LRE). FAPE and LRE are the protected rights of every eligible child, in all fifty states and U.S. Territories.
IDEA strengthens the role of parents in educational planning and decision-making on behalf of their children, primarily through the development of an IEP.
WSCs may be invited to participate in the IEP process. In this important role you can advocate for services through the school system and help ensure that your clients are engaged in their educational setting and that they are given opportunities to progress along with their peers.
Rights to Confidentiality

The Consent to Obtain or Release Confidential Information must be reviewed yearly:

<table>
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<tr>
<th>Individuals</th>
<th>Agency for Persons with Disabilities</th>
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<tr>
<td>Name:</td>
<td>State of Florida</td>
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- **Permission for Obtaining Record Information**: I hereby give my permission and consent to the Agency for Persons with Disabilities or its representative to obtain the specified protected health information on the above named consumer from agencies, individuals and institutions identified below OR
- **I hereby request the specified protected health information on the above named consumer be sent to me OR**

- **Permission for Release of Information**: I hereby give my permission for the Agency for Persons with Disabilities or its representative to discuss matters related to my services or goals or to release protected health information to the following person, agency or institution.

The information requested below will be used/disclosed for the following purposes:

<table>
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<tr>
<th>Medical Reports</th>
<th>Social Service Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Records and Plans</td>
<td>Speech and Hearing Reports</td>
</tr>
<tr>
<td>Habilitation Plans/Support Plans</td>
<td>Physical Therapy Reports</td>
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<td>Psychological Reports</td>
<td>Occupational Therapy Reports</td>
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<tr>
<td>Other (Please specify):</td>
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Name, address, or fax # of individual or agency from whom information is to be obtained:

Name, address, or fax # of individuals or agencies to whom information is to be provided:

1. I understand that information may only be re-released with my approval except as required by law. However, I understand that if the receiver of the information is not a health care provider or health plan covered by federal privacy regulations, the information described above may be re-disclosed and no longer protected by these regulations.

2. I understand that I may refuse to sign this authorization and that my refusal to sign will not affect my ability to obtain services or my eligibility for benefits. I may inspect or copy any information used/disclosed under this authorization.

3. I understand that I may revoke this authorization in writing at any time by contacting my support coordinator, except when the requested information has already been sent, based on this authorization.

4. I certify that I understand the above statements either personally or through my legal representative.

5. I also understand that this form is valid for no longer than 90 calendar days unless otherwise indicated. I understand that I may specify that it be for a shorter period of time.

Expiration date: ________________________

Signature of Client or Legal Representative: __________________________

Printed Name/Relationship to client: __________________________ Date: __________

If this authorization has been signed by a personal representative (above) on behalf of an individual, his/her authority to act on behalf of the individual must be set forth here:

CONSENT TO OBTAIN OR RELEASE CONFIDENTIAL INFORMATION YEAR: 4/8/2007 FORM NUMBER: 10-003
APD Notice of Privacy Practices. WSC must provide a copy for new clients or their legal representative at initial contact, review with clients every three years, and if the notice undergoes any material revisions, provide a copy of the revised notice within 60 days.
diagnosis and care needs to determine your initial or ongoing eligibility for the program, as well as to coordinate supported living services and placement in a care facility. We share information to pay for your health care products and services, including federal and state funding programs such as Medicaid. It is used and disclosed to appropriate APD staff members, business associates, volunteers, as well as other government agencies who are involved in your treatment, payment for your care, health care operations and oversight, including those who evaluate the performance of people involved in your care.

**How else can we use or share your health information?** APD is allowed or required to share your information in other ways without your written authorization—usually in ways that help public health, safety, and research. We have to meet many conditions in the law before we can share your information for these purposes. Examples of other times when we can share your information include:

- We may disclose information to a family member or another person, if necessary, to assist you in an emergency.
- Reporting suspected abuse, neglect, or domestic violence, and preventing or reducing threats to you or another person’s health or safety.
- With other state or federal agencies. For example, the US Department of Health and Human Services (HHS), Federal Emergency Management Agency (FEMA), the Centers for Disease Control (CDC), the Florida Agency for Health Care Administration (AHCA), the Florida Department of Children and Families (DCF), the Florida Department of Health (DOH), and other similar agencies.
- To conduct research that benefits persons with developmental disabilities and/or the Medicaid program.
- With organ procurement organizations, a coroner, medical examiner, vital statistics, or funeral director.
- For workers’ compensation claims, law enforcement purposes, with health oversight agencies as authorized by law, and for functions such as military, national security, and presidential protection services.
- In response to a court order or administrative order, or in response to a subpoena.
- As required by federal or state law, we must use or disclose your information to the extent it is required by law.

**Other Uses and Disclosures.** Other uses and disclosures not described in this notice will be made only with your written authorization. If you give us written authorization, you may revoke it at any time.

**Our Responsibilities.** We are required by law to maintain the privacy and security of your protected health information. We are required to follow the duties and privacy practices described in this notice and give you a copy of it. We are required to let you know promptly if a breach occurs that may have compromised the privacy or security of your health information. We will not use or share your information other than described in this notice unless you tell us we can in writing. If you tell us we can, you may change your mind at any time.

**Changes to this notice.** APD reserves the right to change the terms of this notice; and, the changes apply to all information that we have about you. The new notice will be on our web site and we will mail a copy to you.

**Contact Information.** If you have any questions, requests, or would like a printed copy of this notice, please contact your APD office in your area at the telephone number listed below. We may ask that you make a request in writing. **Northwest Region** (for Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Okaloosa, Santa Rosa, Wakulla, Walton, and Washington counties) call (850) 487-1992; **Northeast Region** (for Alachua, Baker, Bradford, Clay, Columbia, Dixie, Duval, Flagler, Gilchrist, Hamilton, Lafayette, Levy, Madison, Nassau, Putnam, St. Johns, Suwannee, Taylor, Union, and Volusia counties) call (904) 992-2440; **Central Region** (for Brevard, Citrus, Hardee, Hernando, Highlands, Lake, Marion, Orange, Osceola, Polk, Seminole, and Sumter counties) call (407) 243-0440; **Suncoast Region** (for Charlotte, Collier, DeSoto, Glades, Hendry, Hillsborough, Lee, Manatee, Pasco, Pinellas, and Sarasota counties) call (813) 233-4300; **Southeast Region** (for Broward, Indian River, Martin, Okeechobee, Palm Beach, and Saint Lucie counties) call (561) 837-5564; **Southern Region** (for Dade and Monroe counties) call (305) 349-1478; **Sunland Center** call (850) 482-9210, and **Tatachale Center** call (352) 955-5580

**Who receives this Notice of Privacy Practices.** APD sends this notice to every recipient household. This notice applies to all consumers served by the Agency. To comply with Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990, please contact the HIPAA Privacy Official at the address shown on this Notice if you would like to receive this Notice in an alternate format such as Braille, large print, or audio.

APD OGC HIPAA Form #0000  *(Effective date: August 11, 2017)*
Decision Making

Every day we are asked to make decisions that affect our lives. It’s important to keep in mind that the ability to make decisions, even if the consequences have a negative effect, is the basis for person-centered planning and self-determination. However, in some situations an individual may require assistance with decision-making or have limitations to protect their health, safety, or finances. In these cases, an authorized representative is important and necessary.

The impact of determining incapacity

An incapacitated person is someone who has been determined by a judge to lack the capacity to govern themselves or to manage their affairs to some degree.

When someone is determined to be incapacitated, their rights to make decisions in their life are restricted and the decision-making authority is delegated to someone else. Because of this restriction, it is important that the individual’s paperwork shows whether they have incapacity.

Additional Reading:

Rights of persons determined incapacitated are fully explained in Chapter 744.3215, F.S. You can access this information at www.leg.state.fl.us/Statutes.
The following are important guidelines to keep in mind regarding individual’s decision-making capabilities. These are taken from Disability Rights Pennsylvania’s, *Decision-Making by People with Intellectual Disabilities: The Importance of Self-Determination.*

1. **The type of disability.** Every disability is different. It is necessary to consider the impact of the individual’s disability on their capacity to make and understand their choices. Individuals with physical disabilities who have no cognitive limitations will rarely, if ever, need a substitute decision-maker.

2. **The kind of decision being made.** Not all decisions are the same. Daily decisions range from very simple with little long-term affect to extremely complex. Someone may be capable to make some decisions but not others. Someone may be quite capable to decide for themselves what kind of job to get, clothes to wear, and how to buy healthy food, but they may not understand the complexities of a medical condition or medications. When determining if a substitute decision-maker is necessary or even lawful, the type of decision is as important as the type and extent of the person’s disability.

3. **Experience related to making decisions.** Often, people with developmental disabilities are considered unable to understand and learn how to make personal decisions. This lack of exposure results in being over dependent on others and perpetuating that assumption.

4. **Available natural supports.** In many cases a person who needs assistance with decision-making may not need to choose formal options, including powers of attorney and guardianship. The existence of a natural supports system can substitute entering into legally binding agreements that can have long-term effects on the person’s ability to make future choices independently.

(Disability Rights Pennsylvania, Decision-Making by People with Intellectual Disabilities: The Importance of Self-Determination, February 2018.)
**What is a Legal Representative?**

A legal representative is the person who has the legal authority to make decisions and act on behalf of an individual.

WSCs must have proper documentation for every legal representative unless the individual is a minor age 17 and under and their legal representative is the parent, or if the person is over 18 and is their own legal representative. A copy of all legal representative documentation should also be submitted to APD regional office.

If you have any questions about the validity of the documentation you receive about legal representatives, contact your APD liaison for assistance.

Chart on the following page shows quick reference tool of the decision-making options available to individuals over the age of 18. This chart may be helpful to understand the level of decision-making authority each type of representation has with the individual.
## Decision-Making Quick Review Chart

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**Agency for Persons with Disabilities**

Legal Rights and Decision Making, Supplemental Resources

Effective 1/16/2020
Court Orders and “393.11 Commitments”

Sometimes an individual is ordered to receive services from APD based on a court decision. These involuntary commitments are provided for by Chapter 393.11, Florida Statutes and are often referred to as “393.11 commitments.”

Chapter 393.11, Florida Statutes will not allow involuntary commitments unless the court finds the following:

1. The person has an intellectual disability or autism
2. Placement in a residential setting is the least restrictive and most appropriate alternative to meet the person’s needs; and
3. Because of the person’s degree of intellectual disability or autism, he or she:
   - Lacks sufficient capacity to give express and informed consent to a voluntary application for services
   - Lacks basic survival and self-care skills to such a degree that close supervision and habilitation in a residential setting is necessary and, if not provided, would result in a real and present threat of substantial harm to the person’s well-being; or
   - Is likely to physically injure others if allowed to remain at liberty.

Annual review of continued residential services

APD ensures that an annual review by a qualified evaluator is conducted to assess the most appropriate and least restrictive type of residential placement for the person. The individual’s placement, including the results of this assessment, is reviewed annually by the court at a hearing, unless a shorter review period was ordered at a previous hearing. The assessment and hearing must determine whether the person continues to meet the criteria requiring involuntary placement and whether the person is receiving adequate care in the residential setting.

Minors who were involuntarily admitted to residential services are given a hearing to determine the continued appropriateness of his or her involuntary admission once they turn 18.

The WSC should be prepared to provide information to the evaluator to assist with this process.
What to Consider When an Individual Turns 18

The following is a checklist of decisions that should be discussed as the individual turns 18, and the WSC can guide the process:

**Things to Do Before Turning 18**

- **Reassess the IEP**
  If the person has an Individualized Education Plan (IEP), it is good to begin gearing education goals toward the functional life skills of adulthood. A WSC can help initiate the process and guide the discussion during the support planning meeting.

- **Deciding on a legal decision-making option**
  The process of understanding legal decision-making options takes time, and it’s best that this conversation begins well before the person turns 18.

- **Update the Consent to Obtain or Release Information**
  If an individual wants someone else, such as a parent, to be able to receive confidential information, this option should be discussed and decided before they turn 18.

**Things to Do After Turning 18**

- **Review SSI eligibility**
  When an individual turns 18, the WSC should take the time to review the individual’s SSI benefits to make sure that they are in place.

- **Apply for SSDI (if applicable)**

- **State-Issued, Non-Driver ID Card OR Driver’s License**
  Once an individual turns 18, he or she will need proof of ID for just about everything, from setting up a bank account to getting a job.

- **Obtain a Social Security Card (if applicable)**

- **Checking Account**
  When an individual turns 18, it is important to have a checking account since an account is required to deposit any paychecks and SSI benefit funds.

- **Transportation Services**
  If the individual is not able to drive a vehicle, he or she can use the local bus system, or a door-to-door transit program for people with disabilities.
Necessity of Maintaining APD Data Systems

It is important that the individual's legal representation information is up to date in APD's data system. The WSC is responsible for entering, updating, and ensuring the accuracy of all demographic and client-related information, including the individual's legal representative information. This information should include:

- Client address and county of residence
- Correct legal status and program component
- Primary language
- The type of benefits received
- Legal representative name and address

It is very important to know that failure to enter or update information within seven calendar days of becoming aware of a change could result in recoupment of waiver funds paid to the WSC.

Staying on top of client data

Consider taking the following steps every month:

- **Ask** about changes in your client’s status during monthly contacts. Ask specific questions such as: has your legal status changed? Has your legal guardian or your legal guardian’s address changed?
- **Update** your progress notes as well as the APD data system immediately upon learning of any changes
- **Place** a copy of any legal information in your client’s central record.

Additional Reading:

Because of the complexity of legal rights, we strongly recommend two resources:

- *Planning Ahead and Lighting the Way to Guardianship*
- *Other Decision-Making Alternatives.*

These can be obtained through the Florida Developmental Disabilities Council website at [www.fddc.org/publications](http://www.fddc.org/publications)